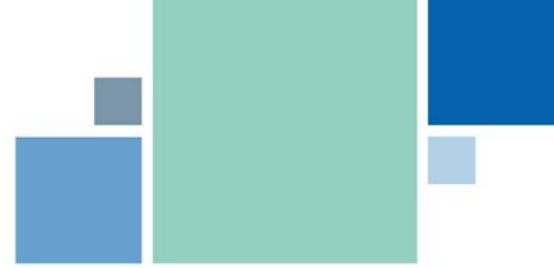


McKinney-Vento Families/Students Experiencing Homelessness

Learning Objectives

- Review McKinney-Vento definition of homelessness
- Discuss roles and responsibilities
- Explore best practices for ongoing success



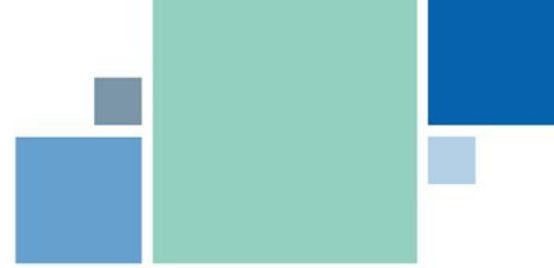
McKinney-Vento

An individual or family who lacks a fixed, regular, and adequate nighttime residence:

- Sharing the housing of other persons due to the loss of housing , economic hardship, or similar reason
- Living in motels, hotels, trailer park, or camping grounds, due to lack of alternative adequate accommodations
- Living in emergency or transitional shelters, or are abandoned in hospitals



Homelessness Definition cont..



- Living in a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory families and children living in the above circumstances
- Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian

The School's Role and Responsibility

- Identification of students experiencing homelessness
- Enroll students experiencing homelessness immediately even if lacking documentation that is required
- Enroll students in free school meal program
- Students can continue enrollment at their school of origin
- Continue transportation to school of origin if requested by parent, guardian, or unaccompanied youth



Breakout Discussion

Discuss - **How do you know parents/children are affected by homelessness if they do not communicate it?**

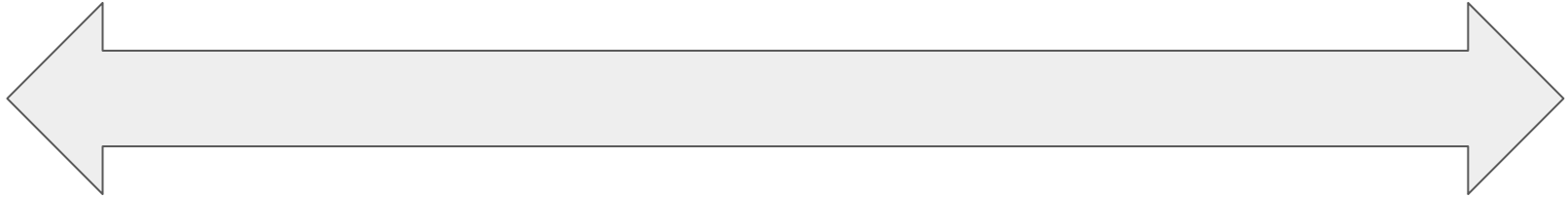
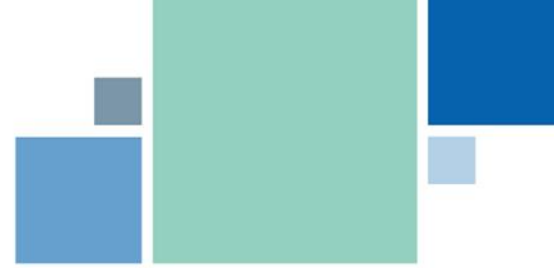
HOMELESS

So when we judge them with our eyes
The reason for their slow demise
For each of them it's not the same
A different story behind their name



©Jennifer Bates 2018

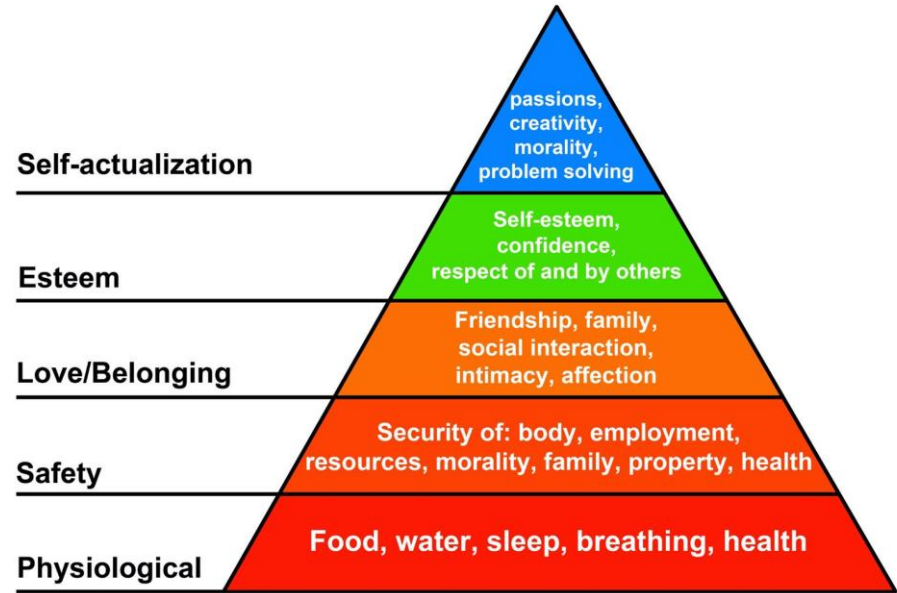
Continuum of Need



SOS: More Than Just Identification

What is your Role?

- Shelter
- Opportunity
- Support



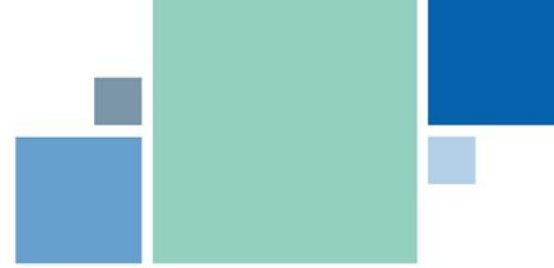
SOS: More Than Just Identification

Shelter

- Emergency Shelter
 - Often coupled with supportive services
- Drop-In Centers
 - Temporary safe haven
- Permanent Supportive Housing
 - Mental or physical impairments - often coupled with drug and/or alcohol use issues - intensive supportive services
- Transitional Housing
 - One goal in mind - help obtain permanent housing asap



SOS: More Than Just Identification

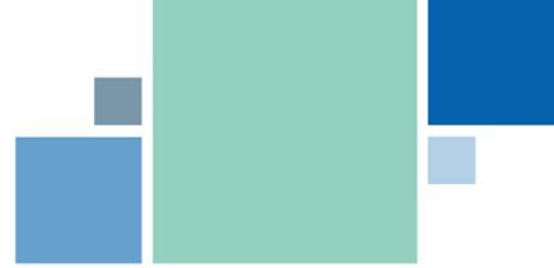


Opportunity

- Mental Health /Substance Abuse Services
- Medical Support - benefits
- Job Training
 - Soft skills
 - How to apply
 - Interview skills
 - Experience
- Peer to Peer Model



SOS: More Than Just Identification



Support

- Side by Side
- Guided Practice
- Continuous
- Remove Barriers



SOS: More Than Just Identification

Breakout Discussion

- What role does your agency play in SOS?
- How can you do more to move towards SOS?



Cause I Ain't Got a Pencil

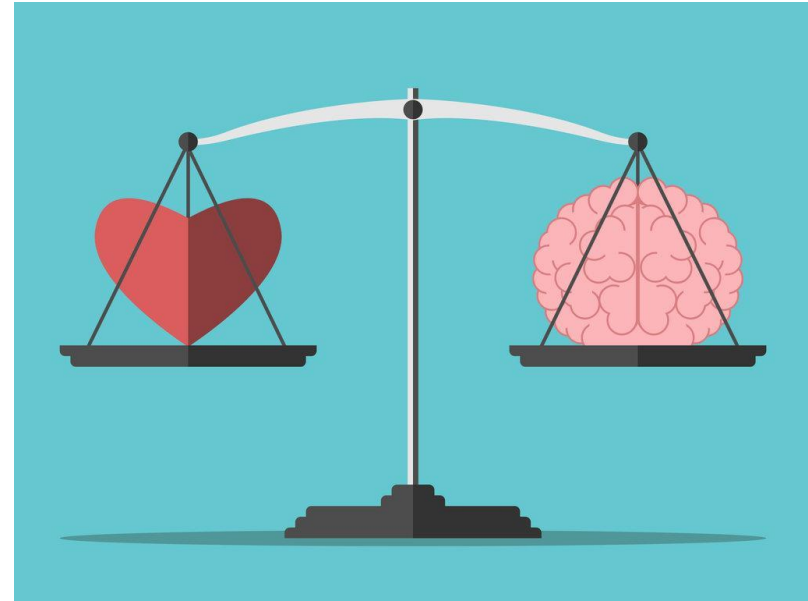
by Joshua T. Dickerson

I woke myself up
Because we ain't got an alarm clock
Dug in the dirty clothes basket,
Cause ain't nobody washed my uniform
Brushed my hair and teeth in the dark,
Cause the lights ain't on
Even got my baby sister ready,
Cause my mama wasn't home.
Got us both to school on time,
To eat us a good breakfast.
Then when I got to class the teacher fussed
Cause I ain't got a pencil.

It Is A Balancing Act

Heart and Mind

- Treat others like you were in their shoes
- Be kind
- Self care





Questions

???

Copyright Notice

All rights reserved: This material may not be reproduced or distributed without the express written permission of the Education Service Center Region 11.